

**Costa Rica con Alejandro y Natalia – Cuéntame de tus vacaciones**

Day 1 Oct. 25 &amp; 28

Prior Knowledge - N/A

**Learning Target** - Today we are going to apply our new vacation vocabulary for unit 1-2 in Spanish.

<b>Success Criteria – I can...</b>	<b>Where can I find it in my book / notes.</b>	<b>How did we practice this?</b>
<input type="checkbox"/> I can tell you what I like to do on vacation in Spanish.		

**Performance of Understanding:**

Students will see pictures of people doing different activities on vacation. They will have conversations with their partners in Spanish to determine what activities the people are doing, then they will write in their journals what they like to do when they are on vacation.

**Assignment:**

---

## Day 2 Oct. 29 & 30

**Prior Knowledge** – Present tense verb endings.

**Learning Target** - Today we are going to learn how to express past actions by applying regular verbs in the preterite.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can express past actions by applying regular verbs in the preterite in Spanish. <input type="checkbox"/> I can identify the regular preterit endings from the llave del pretérito.		

### Performance of Understanding:

Students will see pictures of people doing different activities on vacation. They will discuss with their partners what action happened then they will create sentences in Spanish expressing this in the past using the preterite.

Ex – María rode a horse. = María montó a caballo.

### Assignment:

---

**Day 3 Oct. 31 & Nov. 1**

**Prior Knowledge** – Present tense verb endings.

**Learning Target** - Today we are going to continue working on expressing past actions by applying verbs in the preterite in Spanish.

<b>Success Criteria – I can...</b>	<b>Where can I find it in my book / notes.</b>	<b>How did we practice this?</b>
<input type="checkbox"/> I can express past actions by applying regular verbs in the preterite in Spanish.		

**Performance of Understanding:**

Students will engage in an online “kahoot” activity designed to practice and apply verbs in the preterite in Spanish.

**Assignment:**

---

## Day 4 Nov. 4 & 6

**Prior Knowledge** – Ser – to be, Ir – to go, hacer – to do/to make, dar – to give, ver – to see

**Learning Target** - Today we are going to express past actions by using irregular verbs in the preterite in Spanish.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can express past actions by applying irregular verbs in the preterite in Spanish.		

### Performance of Understanding:

Students will play an online grammar game where they must apply the conjugations of the above irregular verbs in Spanish. The game is at [http://avancemos.conjugemos.com/html/conjugator\\_211.html](http://avancemos.conjugemos.com/html/conjugator_211.html)

### Assignment:

---

## Day 5 Nov. 7 & 8

### Prior Knowledge –

Vacation vocabulary, preterite tense of regular verbs.

**Learning Target** - Today we are going to wrap up unit 1-2 and prepare for the test next class in Spanish.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can apply vacation vocabulary in context and apply the preterite tense of regular verbs in Spanish. <input type="checkbox"/> I can retell what I did over the weekend in Spanish using the preterite tense.		

### Performance of Understanding:

Students will complete the study guide for the test on unit 1-2 in Spanish.

### Assignment:

---

## Day 6 Nov. 11 & 12

### Prior Knowledge –

Vacation vocabulary, preterite tense of regular verbs.

**Learning Target** - Today we are going to take the test on unit 1-2 in Spanish.

<b>Success Criteria - I can...</b>	<b>Where can I find it in my book / notes.</b>	<b>How did we practice this?</b>
<input type="checkbox"/> I can apply vacation vocabulary in context and apply the preterite tense of regular and irregular verbs in Spanish.		

### Performance of Understanding:

Students will take the test on unit 1-2 in Spanish.

### Assignment:

---